

HURLEY PRIMARY SCHOOL



PUPIL PREMIUM REPORT 2020 – 2021

Please follow the following links; -

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[Pupil premium data for 2020-21](#)

[Hurley Primary School Pupil Premium Review 2019-20](#) Pages 4-6

[Pupil premium review of expenditure 2019-20](#)

[Pupil premium data 2019-20](#)

[Pupil Premium outcomes for 2019 and for 2018](#) Pages 7-8

(Outcomes 2020 unavailable due to Covid Lockdown)

Hurley Primary School

Pupil Premium Support Strategies 2020-21



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PUPIL PREMIUM DATA FOR 2020-2021

Total number of pupils on roll 209 children
Total number of pupils eligible for Pupil Premium = 60 (Which is 29%)
Total number of Post Looked After Children = 4 (Which is 2.0 %)
Total number of FSM + 6 pupils = 56 (Which is 27%)

Costings per pupil were FSM6 @ £1,345 and LAC @ £2,345

Total amount of PPG received 2020-21

$(56 \times £1,345) + (4 \times £2,345) = (£75,320) + (£9,380) = \mathbf{£84,700}$

Total Pupil Premium Expenditure

Total expenditure on pupil premium children was **£84,700**

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Pupil Premium Strategic Plan for 2020/21

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PUPIL PREMIUM MONEY WILL BE INVESTED INTO

Additional staff to increase our levels of academic and pastoral support

Additional teachers and Teaching Assistants facilitate greater in-class support, intervention and family support.

- We have invested in an additional 1.4 teachers from Sept 20 – April 21
We will increase this additional investment to 2 additional teachers from April 21
This will enable our most senior teachers to operate throughout the school – ensuring high quality teaching and interventions
- Every class has at least one teaching assistant
4 classes have 2 teaching assistants, one class has two teachers and an assistant

It will also be used to

- Enrich the curriculum, e.g.: workshops, artists, subsidised visits
- Enrich the environment: and enhancing resources and IT

- provide Extra staff to provide pastoral support, nurturing and counselling children
- provide Extra staff to engage and support parents
- to provide early intervention support for families (Early Help Support)
- to employ Additional external learning and support specialists and counselling services

WHERE POSSIBLE PUPIL PREMIUM WILL FUND THE FOLLOWING ACTIVITIES

HOWEVER, DURING COVID TIMES THE FOLLOWING ACTIVITIES ARE LIMITED

- Provide extra-curricular clubs
- Provide Additional music opportunities
- support residential experiences
- support Educational visits and experiences including the Year 6 Residential trip

PUPIL PREMIUM FUNDING WILL ENABLE US TO EMPLOY A RANGE OF STRATEGIES TO SUPPORT CHILDREN

PROGRESS AND ATTAINMENT WILL BE TRACKED HALF TERMLY, SCRUTINISING THEIR ACHIEVEMENT DATA

Children – Needs/ Strengths, Attainment, Progress (read, write, maths)

- We will analyse which pupils are underachieving, particularly in English and Mathematics, and why
- We will monitor whether interventions & strategies are working
- We will measure the impact on pupils' progress & closing the gap in attainment across the school

WE WILL PROVIDE HIGH QUALITY CLASS TEACHING AND INTERVENTION

- We will recognise the importance of ensuring that all day-to-day teaching meets the needs of each learner
- Class teachers will know which pupils were eligible so they could take responsibility for accelerating those pupils' progress
- We will promote feedback, meta cognition, target setting, peer and self-assessment

WE WILL PROVIDE ADDITIONAL INTERVENTIONS FOR INDIVIDUALS AND SMALL GROUPS MATCHED TO THE NEEDS OF THE CHILDREN

- *Each term the SMT met each teacher to ensure intervention was provided for all individuals not making progress in Reading, Writing or Numeracy*
- *Additional teachers will enable SMT and experienced teachers to be non- class based. This will help us provide high quality catchup groups.*

It will also enable additional time to organise and monitor catchup activities and Remote learning if this is needed.

PROVISION MAPS WILL BE PRODUCED TO ENSURE THE SUPPORT WILL BE TAILORED TO THE CHILDREN'S NEEDS

- Assessment spreadsheets were reviewed at the start and end of term to map the intervention each child receives

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Hurley Primary School

Pupil Premium Review 2019-20



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PUPIL PREMIUM DATA FOR 19-20

Total number of pupils on roll 203 children
Total number of pupils eligible for Pupil Premium = 32 (Which is 16%)
Total number of looked after children = 5 (Which is 2.5 %)
Total number of FSM + 6 pupils = 27 (Which is 13%)

Costings per pupil were FSM6 @ £1,320 and LAC @ £1,900

Total amount of PPG received 2010-19

$(27 \times £1,320) + (5 \times £1,900) = (£35640) + (£9500) = \text{£}45,140$

Total Pupil Premium Expenditure

Total expenditure on pupil premium children was **£57, 173**

See calculations below

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HPS PUPIL PREMIUM REVIEW 2019-20

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Free school meals were provided through the Covid Lockdown from March 20 and throughout the Summer 20 Via Meal Voucher Voucher System

PUPIL PREMIUM MONEY WAS INVESTED INTO

- Additional teacher intervention
- Teaching assistant support
- Free Clubs and Trips were provided Free pupil premium children
- Pupil Premium children also receive subsidies for Music tuition and The Y6 Residential Trip

PUPIL PREMIUM FUNDING ENABLED US TO EMPLOY A RANGE OF STRATEGIES TO SUPPORT CHILDREN

PROGRESS AND ATTAINMENT WAS TRACKED HALF TERMLY, SCRUTINISING THEIR ACHIEVEMENT DATA

Children – Needs/ Strengths, Attainment, Progress (read, write, maths)

- We analysed which pupils are underachieving, particularly in English and Mathematics, and why
- We monitored whether interventions & strategies are working
- We measured the impact on pupils' progress & closing the gap in attainment across the school

WE PROVIDED HIGH QUALITY CLASS TEACHING AND INTERVENTION

- We recognised the importance of ensuring that all day-to-day teaching meets the needs of each learner

- Class teachers knew which pupils were eligible so they could take responsibility for accelerating those pupils' progress
- We promoted feedback, meta cognition, target setting, peer and self-assessment

WE PROVIDED ADDITIONAL INTERVENTIONS FOR INDIVIDUALS AND SMALL GROUPS MATCHED TO THE NEEDS OF THE CHILDREN

- Each term the SMT met each teacher to ensure intervention was provided for all individuals not making progress in Reading, Writing or Numeracy

PROVISION MAPS WERE PRODUCED TO ENSURE THE SUPPORT WAS TAILORED TO THE CHILDREN'S NEEDS

- Assessment spreadsheets were reviewed at the start and end of term to map the intervention each child receives

PUPIL PREMIUM MONEY WAS BE SPENT ON

- Enriching the curriculum, e.g./: workshops, artists, subsidised visits
- Enriching the environment: and enhancing resources and IT
- Providing extra-curricular clubs
- Additional music support
- Funding to support residential experiences
- Educational visits and experiences
- Extra staff to provide academic support, engage and challenge
- Extra staff provide pastoral support, nurturing and counselling children
- Extra staff to engage and support parents
- Teaching Assistants are trained to provide early intervention support for families (CAF's)
- Additional external learning and support specialists and counselling services

PUPIL PREMIUM SPENDING FOR 19-20

ADDITIONAL TEACHER AND SENIOR TEACHER INTERVENTIONS

Two additional teachers were employed to ensure the Senior Managers are available to Support and monitor teaching and learning. Senior teachers were also deployed to provide additional expert teaching for intervention groups in numeracy and literacy.

- Mr Hardman – Assistant Head teacher and Mrs Hardman a part time senior teacher (From Jan - May) were released from Class responsibilities to boost standards across the school and 20% of this time was spent organising, monitoring or providing direct senior teacher support and intervention for pupil premium children.
- TA's provided inclusion (in class support) or intervention (out of class support)
- Provision plans were put in place to show how each teaching assistant was deployed and ensure effective deployment.

TOTAL COST OF RELEASING SENIOR TEACHERS FOR 2019/20 = £57,350

20% of this senior management time was spent organising, monitoring or providing direct support intervention for pupil premium children.

20 % of (£5700+ £11000) = 68000

£13,600 is invested in Senior Managers supporting pupil premium children

TEACHER ASSISTANT SUPPORT

TOTAL COST OF TA's FOR 2019 – 2020 = £175000

At least 25% TA time was spent supporting pupil premium children

£43,750 is invested on Teaching Assistant time directly supporting PUPIL PREMIUM CHILDREN

ADDITIONAL AFTER SCHOOL LEARNING SUPPORT INTO YEAR 6 BOOSTER CLASSES

- We provided extension and booster classes for all year children in Numeracy and Literacy
- Year 6 Booster sessions ensured very small child focused sessions afterschool targeted at the different abilities

Staff deployed for Year 6 booster sessions were:

- Assistant Head teacher Mr Hardman
- Teachers Mr Wiggin, and Miss Fletcher
- Assistants Jane Neale, Malcom Tongue

COST OF FUNDING THE YEAR 6 BOOSTER SESSIONS = £5,000

£ 450 of this money directly funded pupil premium children as 9% of year 6 pupils receive pupil premium funding

TO ENSURE A RICH AND BALANCED CURRICULUM ALL CHILDREN WERE PROVIDED WITH

- Access to free clubs
- At least one free educational trip or visiting artists / workshops per term

FUNDING ALLOCATED TO PROMOTE FREE CLUBS = £10,000

FUNDING ALLOCATED TO PROMOTING FREE TRIPS AND VISITING ARTISTS = £17,500

TOTAL FUNDING TO ENHANCE CURRRICULUM =£27,500

£4400 is directly spent of funding pupil premium children because 16% of pupils are pupil premium

TOTAL EXPENDITURE ON PUPIL PREMIUM CHILDREN

£13,600	Was spent on senior teacher support monitoring and organisation
£43,750	Was spent on TA support and intervention
£4400	Was spent on enriching and enhancing the curriculum e.g./ clubs and trips
£450	Was spent on Year 6 Booster Classes for pupil premium children

TOTAL EXPENDITURE ON PUPIL PREMIUM CHILDREN WAS £62, 200

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Pupil Premium End of KS2 Outcomes For End of Year 2019

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(Outcomes 2020 unavailable due to Covid Lockdown)

There were only 3 pupil premium children in Year 6

2 out of 3 got greater depth for reading

All 3 achieved the expected standard in Maths

2 out of 3 achieved the expected standard In Writing

PUPIL PREMIUM	READ	WRITING	MATHS
Number of PP	3	3	3
ATTAINMENT AT	67%	67%	100%
KS Exp PROGRESS	67%	100%	67%
KS Better Exp Prog	67%	67%	67%

Key Stage 2: Disadvantaged - Percentage of pupils achieving (2019 only)

		School			Consortium			Warwickshire			National (2018)		
		Disadvantaged	Non-disadvantaged	Gap ⁸	Disadvantaged	Non-disadvantaged	Gap ⁸	Disadvantaged	Non-disadvantaged	Gap ⁸	Disadvantaged	Non-disadvantaged	Gap ⁸
Total Eligible Pupils		3	30	-	39	208	-	1459	4950	-	189996	425007	-
Expected Standard and above	Reading	67%	70%	-12%	64%	82%	-14%	60%	78%	-19%	65%	81%	-
	Writing	67%	80%	-17%	69%	85%	-14%	66%	84%	-17%	68%	84%	-
	Maths	100%	87%	17%	72%	84%	-11%	62%	83%	-21%	64%	81%	-
	Science	67%	90%	-22%	67%	91%	-22%	72%	88%	-17%	-	-	-
	GPS	67%	80%	-16%	67%	85%	-16%	63%	83%	-20%	67%	83%	-
	RWM	67%	63%	-4%	56%	73%	-14%	47%	71%	-24%	51%	71%	-
Working at Greater Depth / High Standard	Reading	67%	33%	34%	21%	32%	-12%	16%	33%	-16%	-	-	-
	Writing	0%	23%	-26%	18%	25%	-8%	10%	26%	-15%	-	-	-
	Maths	0%	23%	-31%	13%	26%	-18%	11%	31%	-20%	-	-	-
	GPS	0%	47%	-41%	28%	43%	-13%	19%	41%	-22%	-	-	-
	RWM	0%	10%	-14%	5%	11%	-9%	3%	14%	-10%	-	-	-

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Pupil Premium Outcomes 18

There was a significant improvement in pupil premium progress and attainment

Pupil Premium Yearly progress was good in all subjects

Pupil Premium key Stage progress was good for Writing and Better than expected progress was good for Writing and Maths

The Pupil Premium Attainment GAP was closed in maths at the expected standard

OUTCOMES AT END OF KS2 2018

PUPIL PREMIUM	READ	WRITING	MATHS
Number of PP	5	5	5
NAT AV AT 2018	75%	78%	76%
ATTAINMENT At	20%	40%	60%
KS Exp PROGRESS	60%	100%	60%
KS Better Exp Prog	20%	40%	60%
Yrly Exp PROGRESS	80%	100%	80%
Yrly Better Exp Prog	60%	40%	80%

		School			Warwickshire			National (2017)		
		Disadvantaged	Non-disadvantaged	Gap ⁴	Disadvantaged	Non-disadvantaged	Gap ⁴	Disadvantaged	Non-disadvantaged	Gap ⁴
Total Eligible Pupils		5	17	-	1311	4778	-	189277	405052	-
Less than the Expected Standard	Reading	80%	6%	62%	38%	18%	20%	-	-	-
	Writing	60%	6%	44%	35%	16%	19%	-	-	-
	Maths	20%	0%	2%	39%	18%	21%	-	-	-
	Science	60%	0%	49%	30%	11%	19%	-	-	-
	GPS	80%	18%	64%	37%	16%	20%	-	-	-
	RWM	20%	0%	12%	23%	8%	15%	-	-	-
Expected Standard and above	Reading	20%	94%	-62%	60%	82%	-22%	60%	78%	-18%
	Writing	40%	94%	-44%	65%	84%	-19%	66%	82%	-16%
	Maths	80%	100%	-1%	59%	81%	-22%	63%	81%	-17%
	Science	40%	100%	-49%	70%	89%	-20%	-	-	-
	GPS	20%	82%	-64%	62%	84%	-21%	67%	83%	-16%
	RWM	20%	88%	-52%	47%	72%	-26%	48%	68%	-21%
Working at Greater Depth / High Standard	Reading	0%	18%	-35%	17%	35%	-18%	14%	29%	-15%
	Writing	0%	29%	-25%	11%	25%	-14%	10%	21%	-11%
	Maths	0%	35%	-27%	12%	27%	-15%	13%	27%	-14%
	GPS	20%	35%	-20%	21%	40%	-19%	21%	36%	-15%
	RWM	0%	12%	-13%	4%	13%	-8%	3%	10%	-7%

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