

# Year 2 Spellings for Summer 1 and Summer 2



## Summer 1

<p>Test on 23<sup>rd</sup> April</p> <p>The /er/ and /or/ sounds spelled with <i>o</i> or <i>ar</i>.</p>	<p>Test on 30<sup>th</sup> April</p> <p>The /zh/ sound spelled with a 's'.</p>	<p>Test on 7<sup>th</sup> May</p> <p>The suffixes '-ment' and '-ness'.</p>	<p>Test on 14<sup>th</sup> May</p> <p>The suffixes '-ful' and '-less' If a suffix starts with a consonant letter. It is added straight onto most root words.</p>	<p>Test on 21<sup>st</sup> May</p> <p>These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.</p>	<p>Test on 28<sup>th</sup> May</p> <p>Children will be tested on some of the Year 2 common exception words</p>
<p><u>word</u></p> <p>work</p> <p><u>worm</u></p> <p><u>world</u></p> <p>worth</p> <p>war</p> <p><u>warm</u></p> <p>towards</p> <p><u>warn</u></p> <p>warned</p>	<p>television</p> <p><u>treasure</u></p> <p><u>usual</u></p> <p>measure</p> <p><u>pleasure</u></p> <p>decision</p> <p><u>vision</u></p> <p>leisure</p> <p>version</p> <p><u>visual</u></p>	<p><u>payment</u></p> <p><u>enjoyment</u></p> <p>agreement</p> <p>achievement</p> <p>adjustment</p> <p><u>darkness</u></p> <p>rudeness</p> <p><u>sadness</u></p> <p>greatness</p> <p><u>kindness</u></p>	<p>careful</p> <p><u>playful</u></p> <p>thankful</p> <p><u>helpful</u></p> <p>wonderful</p> <p><u>useless</u></p> <p>careless</p> <p><u>homeless</u></p> <p>hopeless</p> <p><u>spotless</u></p>	<p>there</p> <p><u>their</u></p> <p><u>here</u></p> <p>hear</p> <p>see</p> <p><u>sea</u></p> <p>too</p> <p><u>two</u></p> <p>blue</p> <p><u>blew</u></p>	<p><u>friend</u></p> <p>school</p> <p>where</p> <p>house</p> <p><u>come</u></p> <p><u>some</u></p> <p>once</p> <p><u>today</u></p> <p>your</p> <p><u>said</u></p>

## Summer 2

<p><b>Test on 11<sup>th</sup> June</b>                      These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.</p>	<p><b>Test on 18<sup>th</sup> June</b>                      Words ending in '-tion'.</p>	<p><b>Test on 25<sup>th</sup> June</b>                      Contractions – the apostrophe shows where a letter or letters would be if the words were written in full.</p>	<p><b>Test on 2<sup>nd</sup> July</b>                      Possessive apostrophes (singular)</p>	<p><b>Test on 9<sup>th</sup> July</b>                      Challenge Words</p>	<p><b>Test on 16<sup>th</sup> July</b>                      Year 2 common exception words</p>	<p><b>Test on 20<sup>th</sup> July</b>                      No test – Final Week!</p>
<p><u>quiet</u> quite <u>bare</u> <u>bear</u> sun <u>son</u> be bee night <u>knight</u></p>	<p><u>station</u> fiction motion <u>nation</u> education <u>action</u> <u>injection</u> <u>caption</u> fraction competition</p>	<p><u>can't</u> didn't <u>hasn't</u> couldn't <u>it's</u> wasn't doesn't mustn't <u>I'll</u> <u>she'd</u></p>	<p><u>Megan's</u> Ravi's <u>Cody's</u> Sophie's <u>Sam's</u> child's <u>boy's</u> man's <u>dog's</u> lady's</p>	<p><u>whole</u> any <u>many</u> clothes busy <u>people</u> water <u>again</u> half <u>money</u></p>	<p><u>because</u> <u>sugar</u> father <u>again</u> children everybody beautiful <u>improve</u> behind <u>parents</u></p>	