

Year 3 Spellings for Spring 1



| Test on 7 th January | Test on 14 th January | Test on 21 st January | Test on 28 th January | Test on 4 th February | Test on 11 th February |
|---|---|--|---|--|---|
| <p>The long /a/ vowel sound spelled 'ey'.</p> <p>obey prey convey survey grey osprey disobey they surveyor conveyor</p> | <p>Adding the suffix -ly. Adding the -ly suffix to an adjective turns it into an adverb.</p> <p>calmly exactly deadly bravely boldly gladly deeply clearly hourly quickly</p> | <p>Homophones: words which have the same pronunciation but different meanings and/or spellings.</p> <p>grate great grown groan main mane meat meet missed mist</p> | <p>Challenge Words</p> <p>build describe imagine library natural ordinary promise recent suppose weight</p> | <p>The /l/ sound spelled 'al' at the end of words. When a root word ends in 'e', remove the 'e' and then add 'al'. When a root word ends in 'y', exchange the 'y' for an 'i' and then add 'al'.</p> <p>arrival burial comical emotional national magical personal optional survival tropical</p> | <p>The /l/ sound spelled '-le' at the end of words.</p> <p>battle article struggle possible capable settle humble terrible example adjustable</p> |